

# Pioneer (Alternative) High School



## Carson City School District

225 E. Park Street  
Carson City, NV 89701

Ph: 775-283-1300 Fax: 775-283-1390

Jason Zona, Principal

Grade Levels: 09-12

Website:

## 2011-2012 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

The mission of Pioneer High School is to provide alternative routes to success for young adults in the Carson City School District.

### Principal's Highlights

A school bond was passed to update and expand the PHS campus in the next two years to address the increase in enrollment and the number of graduates.

- PHS was awarded by the Department of Education as a Nevada Highlighted School based on achievement and graduation in 2011.
- The school leadership team was invited to present an overview of curricular programs at the Nevada Department of Education Mega Conference.
- The number of graduates increased by 38% from 2010 to 2011 with another projected record number of graduates for 2012.
- CTE classes in criminal justice and construction were added for students to obtain dual credits for college and high school units.
- PHS increased its curricular offerings to 250 different courses through small classroom style and online options.
- Students at PHS utilizing Carson Online courses obtained a 96% passing rate.
- The Project Discovery and PHS partnership helped provide off campus activities leadership and character development options.
- PHS added 2 additional (NWAC) Accredited High School Diplomas: Advanced Placement Diploma and Honors Diploma.
- Flexible scheduling options include: 4 semester small classroom style sections, hybrid, and part-time/full-time online education formats.

### Goals and Objectives

#### Goal 1

Students at Pioneer High School will improve their performance in mathematics.

#### Objective(s):

Pioneer High School students will increase their proficiency in math in all subgroups as measured by the 2011-2012 HSPE. The leadership team will review the current proficiency math curriculum focusing on its alignment with the state standards and core curriculum.

#### Goal 2

Students at Pioneer High School will improve their performance in reading and language arts (ELA).

#### Objective(s):

Students at Pioneer High School will improve their performance in reading and language arts (ELA).

### Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	176	7,530	100.0 %	100.0 %	86.2 %	94.8 %	94.9 %
Male	101	3,815	57.4 %	50.7 %	*	*	*
Female	75	3,715	42.6 %	49.3 %	*	*	*
American Indian/Alaskan Native	-	170	-	2.3 %	82.8 %	93.3 %	93.6 %
Asian	N/A	129	N/A	1.7 %	N/A	97.4 %	97.1 %
Hispanic	66	3,014	37.5 %	40.0 %	83.9 %	95.3 %	95.0 %
Black/African American	-	31	-	0.4 %	74.8 %	93.5 %	93.7 %
White	102	3,918	58.0 %	52.0 %	88.1 %	94.5 %	94.8 %
Pacific Islander	N/A	18	N/A	0.2 %	N/A	93.7 %	95.0 %
Multi-Race	-	250	-	3.3 %	90.1 %	94.4 %	95.0 %
IEP	30	845	17.0 %	11.2 %	83.1 %	93.9 %	93.4 %
LEP	17	1,284	9.7 %	17.1 %	86.1 %	95.9 %	95.8 %
FRL	86	3,825	48.9 %	50.8 %	86.9 %	94.5 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 \*\* indicates data are not available.

### Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate*</b>	76.0 %	17.9 %
<b>Habitual Truancy - # of Incidents</b>		
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	1	12
Violence to Staff	0	3
Possession of Weapon	0	5
Distribution of Controlled Substance	1	6
Possession/Use of Controlled Substance	7	37
Possession/Use of Alcohol	0	15
<b>Habitual Disciplinary Expulsions</b>	1	1

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.  
 \*The purpose of some alternative programs is to enroll students for a short period of time until they can re-enroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A at such schools.

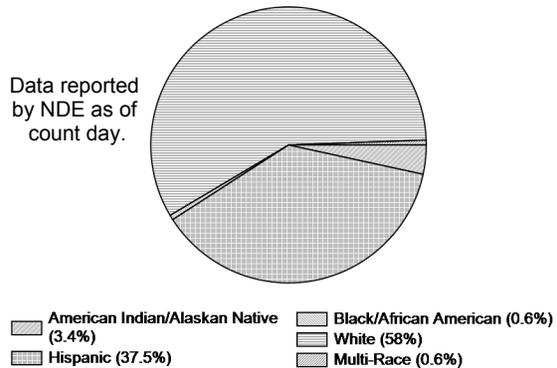
### Retention/Credit Deficiency

Grade/Class of	School #	School %	District #	District %
Class of 2015	0	0.0 %	0	0.0 %
Class of 2014	0	0.0 %	0	0.0 %
Class of 2013	0	0.0 %	0	0.0 %
Class of 2012	0	0.0 %	0	0.0 %

Data as of: Count Day. For grades 9-12 this table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Due to law changes (NAC 387.659) that affect how credit deficient students are identified, no data comparison should be made before and after the 2011-2012 school year.

### Student Ethnicity

Data reported by NDE as of count day.



### Average Class Size

Subject Area	School	District
English	21	25
Mathematics	21	25
Science	20	26
Social Studies	21	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** In Need of Improvement (Year 1)

Pioneer (Alternative) High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2011-2012 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the areas of mathematics and the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

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## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	13 %	10 %	65 %	13 %	2 %	23 %	73 %	3 %	1 %	25 %	56 %	17 %
District	10 %	8 %	63 %	19 %	1 %	17 %	78 %	3 %	0 %	14 %	59 %	27 %
School	20 %	7 %	58 %	15 %	2 %	32 %	66 %	0 %	0 %	36 %	56 %	7 %

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

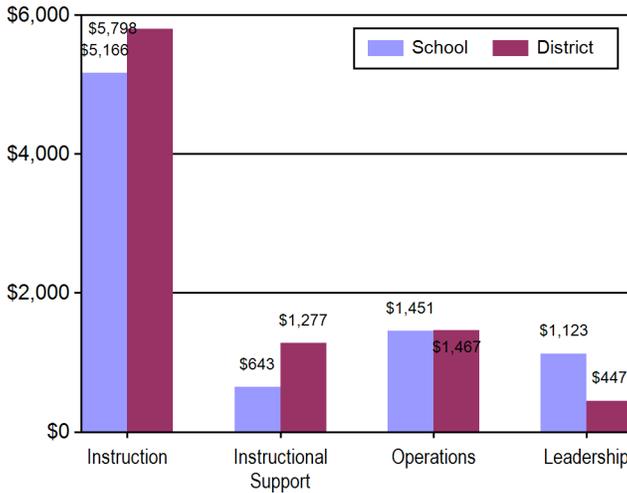
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Pioneer HS Alt Total Cost Per Pupil = \$8,382.05  
 District Total Cost Per Pupil = \$8,989.45

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.0 %
Arts	0.0 %	10.0 %
English	0.0 %	0.8 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	1.0 %
Science	0.0 %	0.0 %
Social Studies	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	91.1 %	0	2	0
School	90.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2011

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	54.3 %	80.9 %	68.8 %	23.5 %	3.4 %	4.1 %
Male	58.2 %	80.8 %	65.7 %	21.6 %	3.7 %	4.6 %
Female	48.7 %	81.0 %	71.8 %	26.0 %	3.1 %	3.5 %
American Indian/Alaskan Native	-	-	57.6 %	21.4 %	7.7 %	4.4 %
Asian	-	92.3 %	75.8 %	0.0 %	0.0 %	3.0 %
Hispanic	56.3 %	75.3 %	60.0 %	14.1 %	3.1 %	4.9 %
Black/African American	-	-	50.0 %	50.0 %	18.2 %	6.3 %
White	59.6 %	84.5 %	77.7 %	29.9 %	3.4 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2011

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	15,163	63.0 %	6,203	25.8 %	87	0.4 %	1,320	5.5 %	1,284	5.3 %
District	264	54.0 %	193	39.5 %	N/A	N/A	32	6.5 %	N/A	N/A
School	51	83.6 %	N/A	N/A	N/A	N/A	10	16.4 %	N/A	N/A

\*N/A indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2011

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	204	101	49.5 %
School	6	4	66.7 %

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*